

Psyc 260 (Social Psychology)
Summer 2015 – Surrey Campus

Class	Instructor	Teaching Assistant
Wednesdays 2:30-5:30 SUR 3090	Dr. Lisa Droogendyk ldroogen@sfu.ca	Chantelle Giesbrecht cjgiesbr@sfu.ca

To contact the instructor and teaching assistant outside of class, please use our SFU email addresses (see above). **Please do not send us messages using Canvas, you will not receive a response.**

Course Description

This course is designed to provide you with an introduction to the fascinating field of Social Psychology, including both classic and current theory and research. This course will also provide you with an opportunity to build writing and critical thinking skills, and help you build your ability to look at the world through a social psychological lens.

Student Hour with Dr. Droogendyk (Location: SUR 5191)

My student hour (Wednesdays 1:15-2:15) is a dedicated time I have set aside each week for spending time with students outside of class. I would like to...

- **Get to know you!** Please stop by, say hello, and introduce yourself.
- **Answer your questions!** Attended class but didn't understand an example, or missed a definition? Befuddled by the textbook or readings? Want feedback on your paper topic? Need writing help? Please stop by!

If you need to see me, but cannot make the student hour due to your schedule, I am available for meetings at the Burnaby campus at other times during the week. If you wish to set up a meeting, please email all of your available times over at least a 1-week period.

Prep and Review Sessions with Chantelle (Location: SUR 3125)

Chantelle (your teaching assistant) will offer Prep and Review sessions throughout the semester. *The dates and times for these sessions are listed on the schedule at the end of this syllabus.* The purpose of these sessions is as follows:

Assignment Prep Sessions: Go over the assignment expectations; make sure you are on the right track (e.g., show Chantelle an outline of your planned submission)

Assignment Review Sessions: Review your graded assignment to help you improve for next time and understand your mark

Exam Prep Sessions: Go over the exam expectations; ask questions about any in-class material that confused you, or you are having trouble remembering

Exam Review Sessions: Review your graded exam to help you improve for next time and understand your mark

Course Requirements

Midterm Exam	= 25%
Final Exam	= 30%
Short Writing Assignment 1	= 11%
Short Writing Assignment 2	= 12%
Short Writing Assignment 3	= 12%
Participation	= 10%

Textbook (Required)

Aronson, E., Wilson, T.D., Akert, R.M., & Fehr, B. Social Psychology (5th Ed.). Toronto, ON: Pearson.

Description of Course Requirements, Assignments, & Due Dates

Midterm Exam (25%) – June 17, 2:30-3:45 pm

The midterm will consist of both multiple choice and short answer questions. The exam will cover material covered in Lisa's lectures, guest lectures (if applicable), in-class discussions and activities, and assigned readings (whether material appeared in only one or in all of these sources).

Final Exam (30%) – Saturday August 15, 8:30-10:30 am (location TBA)

The final will consist of multiple choice and possibly short answer questions, based on material covered after the midterm. The exam will cover material covered in Lisa's lectures, guest lectures (if applicable), in-class discussions and activities, and assigned readings (whether material appeared in only one or in all of these sources).

Short Writing Assignment 1 (11%) – due on CANVAS June 2 by 11:59 pm

More details will be given in class 2-3 weeks before the paper due date.

Short Writing Assignment 2 (12%) – due on Canvas July 7 by 11:59 pm

More details will be given in class 2-3 weeks before the paper due date.

Short Writing Assignment 3 (12%) – due on Canvas July 28 by 11:59 pm

More details will be given in class 2-3 weeks before the paper due date.

Participation (10%)

I value your attendance and engagement in this class. As such, you will receive marks for attending class and participating in activities. These marks will be earned in two ways:

- 1) Completing Lesson Comprehension Checks (LCCs) – an opportunity will be provided at the end of most classes.
- 2) Completing in-class activities – frequent opportunities to participate in activities will be offered in class. You can hand in your written response to the activity for course credit (usually by the end of class, although some activities may have a take-home or online component). Note: occasionally, we may have more than one activity on the same day - for logistical reasons, only *one activity per class* will be counted toward your grade.

Your **participation grade** will be determined as a *percentage of the total number of activities and lesson comprehension checks that you complete*. For example:

- Hypothetically, imagine that we have 10 activities and 12 Lesson Comprehension checks (total 22 points). Sarah completes 9 of the activities and 10 of the Lesson Compression Checks (total 19 points). $19/22 = 86\%$. 86% of 10 points = 8.6 points towards Sarah's final grade.

Participation marks will be updated on a spreadsheet on Canvas within 24 hours of the end of class. It is your responsibility to contact the TA **within 1 week** if you see any errors.

Other Course Information

Lecture slides

Lecture slides will be posted on Canvas before the lecture, usually a few hours in advance. These slides do NOT contain all the information and/or activities that we will cover in class. They also do not provide enough information to be considered “lecture notes,” and thus should not be viewed as a substitute for attending class. They are meant to provide summary points, which you need to supplement with more expansive notes of your own.

Inclusiveness and accommodations

I will strive to make course material accessible to all students, and to provide students with different abilities the opportunity to perform at their highest potential. If you have a disability that might require accommodations, please notify me as soon as possible. The Centre for Students with Disabilities (<http://students.sfu.ca/disabilityaccess/>) exists to ensure that fair and reasonable accommodations are made for students who need them.

Email Policy

Please use the phrase “Psyc 260” in your email subject line, and allow at least 48 hours for a response (not counting weekends). Please **DO NOT** send the instructor or the TAs messages via Canvas. We will not be checking these messages on a regular basis and therefore you are unlikely to receive a timely response.

We cannot respond to very lengthy emails. Email correspondence should be kept to short questions that can be answered with a “yes” or “no”. Except for very minor questions that can be quickly addressed via email, please speak to me during the student hour, during the break, or after class. If you have been absent, please do not email to ask me what you missed—consult your classmates.

Late papers, missed exams, and requests for “special circumstances”

Papers that are not submitted on Canvas by 11:59 pm on the due date will not be considered for marking (there may be a grace period of a *few* minutes, but don’t push it!). Late papers will not be accepted, and make-up exams will not be arranged unless there is a valid excuse (e.g., medical issue) and documentation is provided.

If you must miss an exam or paper deadline for **medical reasons**, please:

- contact Lisa as soon as possible to let her know that you will be making a request for accommodation (this should be done **prior to the test date or paper deadline** whenever possible).
- complete a Health Care Provider Statement Form available on the Canvas page

If you believe that you have a **legitimate non-medical reason** why you must miss an exam or a paper deadline, please:

- Contact Lisa as soon as possible to let her know that you will be making a request for accommodation (this should be done **prior to the test date or paper deadline** whenever possible).
- Recognize that you will need to provide supporting documentation.
- Absences due to athletics, family obligations, vacations, work scheduling, or other similar commitments WILL NOT receive special accommodation. Additionally, other than mandated accommodation for final exam hardship (see: <http://students.sfu.ca/exams.html>), it is not possible to provide accommodation because of too much other work or too many other deadlines.

Grade appeals

If you believe there has been an error in the marking on particular assignment or exam, you can appeal your grade by notifying the professor *in writing* within two weeks from the release of the marks for that assignment. Your assignment will be re-graded using the same assignment criteria, with the possibility that your grade will **increase or decrease**.

Academic Honesty

My expectation is that we are all here to learn and enjoy the process of acquiring and sharing knowledge. Academic dishonesty undermines this basic purpose. You should be aware that all acts of intellectual dishonesty will be handled in accordance with the SFU Academic Honesty and Student Conduct Policies (<http://www.sfu.ca/policies/Students/index.html>). Students are also encouraged to read the School's policy information page (<http://www.cs.sfu.ca/undergrad/Policies/>).

Grade Distribution

A – 85%+
 B – 75-84%
 C – 65-74%
 D – 55-64%
 F – less than 55%

Notes: The range for “+” and “-” within each letter grade will be determined when final grades are being calculated. Please **ignore** any other grade distributions that Canvas may display by default; these do not reflect how grades will be distributed in this course.

Possibility of a strike

The Teaching Support Staff Union (TSSU) is attempting to reach a new contract with SFU. There is a possibility that a strike or job action will occur this summer if these negotiations are not successful. This would affect your TA as well as your professor (who is a member of the TSSU as a sessional instructor). Depending on the nature of the job action or strike, the course material, assignments, and marking scheme could be affected. If so, I will provide you with as much as advance notice as possible, and do everything I can to ensure that you continue to have a positive learning experience in the class.

Schedule & Readings

Week 1	May 13
	Introduction; Course themes
	Reading: Chapter 1

Week 2	May 20
	Methods; Social cognition
	Reading: Chapter 2 (pp. 27-47), Chapter 3 (pp. 55-83)

Week 3	May 27
	Social Thinking/Social Perception
	Reading: Chapter 4 (pp. 102-120)
<i>**Assignment Prep with Chantelle 5:30-6:30 (SUR 3215)</i>	

Week 4	June 3	* 1st Short Writing Assignment Due 11:59 pm June 2*
	Social Thinking/Social Perception Continued	
	Reading: Chapter 4 (pp. 89-102)	

Week 5	June 10	
	The Self/Culture	
	Reading: Chapter 5 (pp. 123-137); Chapter 3 (pp. 83-85)	
<i>**Exam Prep AND paper review with Chantelle 5:30-6:30 (SUR 3215)</i>		

Week 6	June 17	*Mid-term Exam*
	Attitudes	
	Reading: Chapter 6	

Week 7	June 24	
	Conformity and Persuasion	
	Reading: Chapter 7	
<i>**Exam review with Chantelle 5:30-6:30 (SUR 3215)</i>		

*****Week 8 July 1 – Holiday - NO CLASS *****

Assignment Prep with Chantelle at BURNABY CAMPUS: Tuesday June 30, 1-2 pm (RCB 4220)

Week 9	July 8	* 2nd Short Writing Assignment Due 11:59 pm July 7*
	Stereotypes & Prejudice Part I	
	Reading: Chapter 12	

Week 10	July 15	
	Stereotypes & Prejudice Part II	
	Reading: Review Chapter 12	
<i>**Assignment review with Chantelle 5:30-6:30 (SUR 3215)</i>		

Week 11	July 22
	Groups & Group Processes
	Reading: Chapter 8 (pp. 241- 255)
<i>**Assignment prep with Chantelle 5:30-6:30 (SUR 3215)</i>	

Week 12	July 29	* 3rd Short Writing Assignment Due 11:59 pm July 28*
	Helping Others/Harming Others	
	Readings: Chapter 10, Chapter 11 (pp. 339-340; 355-366)	

Week 13	August 5	
	Relationships	
	Reading: Chapter 9 (pp. 271-297; 303-304)	
<i>Assignment review with Chantelle 5:30-6:30 (SUR 3215)</i>		

Final Exam: Saturday August 15, 2015, 8:30-10:30am

Location: TBA